

ASSESSMENT TOPICS FOR SECONDARY ONE 2024

ENGLISH		SECONDARY ONE G3	SECONDARY ONE G2	SECONDARY ONE G1
TERM	ASSESSMENT	ENGLISH	ENGLISH	ENGLISH
1	Weighted Assessment 1 Class Test	Situational Writing	Situational Writing	Situational Writing
2	Weighted Assessment 2 Alternative Assessment	Oral	Oral	Oral
3	Weighted Assessment 3 Class Test	Editing and Comprehension	Editing and Comprehension	Editing and Modified Cloze
4	End of Year Examination	Editing, Situational Writing and Continuous Writing Comprehension and Summary Listening	Editing, Situational Writing and Continuous Writing Comprehension and Summary Listening	Editing, Situational Writing and Continuous Writing Language Use and Reading Comprehension Listening

MOTHER TONGUE		SECONDARY ONE G3	SECONDARY ONE G2	SECONDARY ONE G1
TERM	ASSESSMENT	MOTHER TONGUE	MOTHER TONGUE	MOTHER TONGUE
1	Weighted Assessment 1 Class Test	Vocabulary, Comprehension	Vocabulary, Comprehension	Language skills
2	Weighted Assessment 2 Class Test	Email/Composition	Email/Composition	Language skills
3	Weighted Assessment 3 Alternative Assessment	Writing skills + Oral presentation	Writing skills + Oral presentation	Language skills
4	End of Year Examination	Email+Compo Vocabulary, Comprehension Oral, Listening Comprehension	Email+Compo Vocabulary, Comprehension Oral, Listening Comprehension	Vocabulary, Comprehension, Oral, Listening Comprehension

SCIENCE		SECONDARY ONE G3	SECONDARY ONE G2	SECONDARY ONE G1
TERM	ASSESSMENT	SCIENCE	SCIENCE	SCIENCE
1	Weighted Assessment 1 Class Test	Chapter 1: The Scientific Endeavour Chapter 2: Exploring Diversity of Matter by its Physical Properties	Chapter 1: The Scientific Endeavour Chapter 2: Exploring Diversity of Matter by its Physical Properties	Chapter 1: Laboratory Measurements and Procedures
2	Weighted Assessment 2 Class Test	Chapter 3: Exploring Diversity of Matter by its Chemical Composition Chapter 4: Exploring Diversity of Matter using Separation Techniques Chapter 5: Ray Model of Light	Chapter 3: Exploring Diversity of Matter by its Chemical Composition Chapter 4: Exploring Diversity of Matter using Separation Techniques Chapter 5: Ray Model of Light - Properties of Mirror Image Only	Chapter 6: Matter Chapter 7: Water Pollution
3	Weighted Assessment 3 Class Test	Chapter 6: Model of Cells - the Basic Unit of Life Chapter 7: Model of Matter - The Particulate Nature of Matter Chapter 8: Model of Matter - Atoms and Molecules	Chapter 5: Ray Model of Light Chapter 6: Model of Cells - the Basic Unit of Life Chapter 7: Model of Matter - The Particulate Nature of Matter	Chapter 8: Air Pollution Chapter 9: Cells
4	End of Year Examination	Chapters 1-8 Additional Topic: 8B Ionic and covalent compounds	Chapters 1-8 Additional Topic: 8B Ionic and covalent compounds	Chapt 1,6,7,8,9,10

MATHEMATICS		SECONDARY ONE G3	SECONDARY ONE G2	SECONDARY ONE G1
TERM	ASSESSMENT	MATHEMATICS	MATHEMATICS	MATHEMATICS
1	Weighted Assessment 1 Class Test	Chapter 1: Factors and Multiples Chapter 2: Real Numbers Chapter 3: Approximation and Estimation	Chapter 1: Factors and Multiples Chapter 2: Real Numbers	Chapter 1: Numbers Chapter 2: Four Operations
2	Weighted Assessment 2 Class Test	Chapter 4: Basic Algebra and Algebraic Manipulation Chapter 5: Simple Equations in One Variable Chapter 6: Angles and parallel lines	Chapter 3: Approximation and Estimation Chapter 4: Basic Algebra and Algebraic Manipulations Chapter 5: Simple Equations in One Variable	Chapter 2: Four Operations Chapter 3: Ratio Chapter 5: Algebra

3	Weighted Assessment 3 Class Test	Chapter 7: Polygon and triangle Chapter 8: Ratio, Rate & Speed Chapter 10: Number pattern Chapter 11: Linear Function and Graph	Chapter 6: Angles and parallel lines Chapter 8: Percentage Chapter 9: Sequences and Number pattern	Chapter 4: Percentage Chapter 5: Algebra Chapter 6: Angles
4	End of Year Examination	Chapter 1: Factors and Multiples Chapter 2: Real Numbers Chapter 3: Approximation and Estimation Chapter 4: Basic Algebra and Algebraic Manipulations Chapter 5: Simple Equations in One Variable Chapter 6: Angles and parallel lines Chapter 7: Polygon and triangle Chapter 8: Ratio, Rate & Speed Chapter 9: Percentages Chapter 10: Number pattern Chapter 11: Linear Function and Graph Chapter 12: Perimeter and Area of Plane Figures Chapter 13: Volume & Surface Area of Prisms and Cylinders Chapter 14: Data Handling	Chapter 1: Factors and Multiples Chapter 2: Real Numbers Chapter 3: Approximation and Estimation Chapter 4: Basic Algebra and Algebraic Manipulations Chapter 5: Simple Equations in One Variable Chapter 6: Angles, Parallel lines & Triangles Chapter 7: Ratio, Rate & Speed Chapter 8: Percentages Chapter 9: Sequences and Number patterns Chapter 10: Perimeter and Area of Plane Figures Chapter 11: Volume & Surface Area of Prisms and Cylinders Chapter 12: Data Handling	Chapter 1: Numbers Chapter 2: Four Operations Chapter 3: Ratio Chapter 4: Percentage Chapter 5: Algebra Chapter 6: Angles Chapter 7: Statistics Chapter 8: Symmetry Chapter 9: Area and Perimeter Chapter 10: Volume and Surface Area

GEOGRAPHY		SECONDARY ONE G3	SECONDARY ONE G2
TERM	ASSESSMENT	GEOGRAPHY	GEOGRAPHY
1	Weighted Assessment 1 Class Test	Chapter 1: Introduction to Geography Chapter 2: How can we sustainably manage natural resources? Chapter 3.1: What are the Physical States of water? Chapter 3.2: Where is water found? Reading of Pie Chart Map Work: oceans, continents, latitudes, longitude, northern hemisphere, southern hemisphere	Chapter 1: Introduction to Geography Chapter 2: How can we sustainably manage natural resources? Chapter 3.1: What are the Physical States of water? Chapter 3.2: Where is water found? Reading of Pie Chart Map Work: oceans, continents, latitudes, longitude, northern hemisphere, southern hemisphere
2	Weighted Assessment 2 Class Test	Chapter 3.3: What is the Hydrological Cycle? Chapter 3.4: What is a Water Budget? Chapter 4.1: How do variations in precipitation affect the availability of water? Chapter 4.2: How does water support river ecosystems? Chapter 4.3: How do people use water? Interpretation of bar graphs Use of images, texts and diagrams to answer questions	Chapter 3.3: What is the Hydrological Cycle? Chapter 3.4: What is a Water Budget? Chapter 4.1: How do variations in precipitation affect the availability of water? Chapter 4.2: How does water support river ecosystems? Chapter 4.3: How do people use water? Interpretation of bar graphs Use of images, texts and diagrams to answer questions
3	Weighted Assessment 3 Class Test	Chapter 4.4: How do human actions lead to water pollution and its associated impact? Chapter 4.5: How can water be managed sustainably? Chapter 5.1: What is natural vegetation? Chapter 5.2: What is the Tropical climate? Chapter 5.3: What are Tropical Rainforests and where are they found? Chapter 5.4: What are the characteristics of Tropical Rainforests? Interpretation of bar graphs and Climographs Describe distribution using maps	Chapter 4.4: How do human actions lead to water pollution and its associated impact? Chapter 4.5: How can water be managed sustainably? Chapter 5.1: What is natural vegetation? Chapter 5.2: What is the Tropical climate? Chapter 5.3: What are Tropical Rainforests and where are they found? Chapter 5.4: What are the characteristics of Tropical Rainforests? Interpretation of bar graphs and Climographs Describe distribution using maps

4	End of Year Examination	Chapter 4: Sustainable Management of Water Chapter 5: Spatial Distribution of Tropical Rainforests and Mangroves Chapter 6: Sustainable Management of Tropical Rainforests and Mangroves Interpretation of graphs (bar graphs, pie charts) Interpretation of climographs Describe distribution using maps Use of images, texts and diagrams to answer questions	Chapter 4: Sustainable Management of Water Chapter 5: Spatial Distribution of Tropical Rainforests and Mangroves Interpretation of graphs (bar graphs, pie charts) Interpretation of climographs Describe distribution using maps Use of images, texts and diagrams to answer questions
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HISTORY		SECONDARY ONE G3	SECONDARY ONE G2
TERM	ASSESSMENT	HISTORY	HISTORY
1	Weighted Assessment 1 Class Test	Chapter 1: How connected was early Singapore to the region and the world? Identification of sources and reasons why a source is a primary or secondary source. Source-based skill: Inference	Chapter 1: How connected was early Singapore to the region and the world? Identification of sources and reasons why a source is a primary or secondary source. Source-based skill: Inference
2	Weighted Assessment 2 Class Test	Chapter 2: How did Singapore become a British trading post? Chapter 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942? Source-Based skill: Inference Structured Question skill: Describe & Explain	Chapter 2: How did Singapore become a British trading post? Chapter 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942? Source-Based skill: Inference Structured Question skill: Describe
3	Weighted Assessment 3 Alternative Assessment	Historical Investigation Chapter 4: What role did the people in Singapore play in its development as a port city from 1819 to 1942?	Historical Investigation Chapter 4: What role did the people in Singapore play in its development as a port city from 1819 to 1942?
4	End of Year Examination	Chapter 1: How connected was early Singapore to the region and the world? (Pg 30-32) Chapter 2: How did Singapore become a British trading post? (Pg 56-58) Chapter 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942? (Pg 80-112) Chapter 4: What role did the people in Singapore play in its development as a port city from 1819 to 1942? (Pg 154 - 159) Source-based skill: Inference Structured Question skills: Describe & Explain	Chapter 1: How connected was early Singapore to the region and the world? (Pg 30-32) Chapter 2: How did Singapore become a British trading post? (Pg 56-58) Chapter 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942? (Pg 80-112) Chapter 4: What role did the people in Singapore play in its development as a port city from 1819 to 1942? (Pg 154 - 159) Source-based skill: Inference Structured Question skill: Describe

LITERATURE		SECONDARY ONE G3	SECONDARY ONE G2
TERM	ASSESSMENT	LITERATURE	LITERATURE
1	Weighted Assessment 1 Class Test	Short Story PBQ	Short Story PBQ
2	Weighted Assessment 2 Class Test	Poetry Response	Poetry Response
3	Weighted Assessment 3 Alternative Assessment	Drama AA	Drama AA
4	End of Year Examination	Drama and Poetry PBQ	Drama and Poetry PBQ

CRAFT & TECHNOLOGY SUBJECTS		SECONDARY ONE G1, G2, G3	SECONDARY ONE G1, G2, G3	SECONDARY ONE G1, G2, G3
TERM	ASSESSMENT	DESIGN AND TECHNOLOGY	FOOD AND CONSUMER SCIENCE	ART
1	Weighted Assessment 1 Alternative Assessment	Design & make Acrylic Key Tag	Chapter 8 : Money and Resource Management	Observational drawing and shading [EOA: Lines, Shapes, Value, form]
2	Weighted Assessment 2 Alternative Assessment	Design & make Mobile Phone holder	Chapter 1: A Balanced Diet & Chapter 2 : Nutrients in Food	Zentangle Designs [EOA: Colour, Space, texture]
3	Weighted Assessment 3 Alternative Assessment	Ideation & Prototype on Solar Car	Coursework Assigned Task (Balanced Diet)	Ibis Paint Application [EOA, Contrast, Emphasis]
4	Weighted Assessment 4 Alternative Assessment	Making & Testing on Solar Car	Food Science Reactions	EOAs and PODs