

2 January 2025

**Dear Parents/Guardians** 

#### **INFORMATION AND PROGRAMMES FOR TERM 1 2025**

As we step into the new year, I want to take a moment to thank you for your support and understanding. A new year always brings with it the promise of fresh beginnings and renewed hope. I hope this is also a chance for us to embrace 2025 with open hearts and minds.

We are living in a complex world where there are no longer straightforward answers or one perspective to an issue. Education therefore has to prepare our students for this complex world – for our students to embrace diversity of views, participate in respectful discourse and serve the community while understanding differences.

Hence, in 2025, our school theme will be '**Upholding Integrity, Engaging Minds'**. The theme captures our wish to strengthen the learning culture to support high engagement learning and strengths-based growth. This includes customising the curriculum and opportunities and sustaining strong partnerships with stakeholders and industries, to cater to the different interests, abilities and needs of our students. In Changkat, we uphold ethical principles and have the moral courage to stand up for what is right. We strive to do the right thing, even when no one is watching.

The theme logo, designed by our Art teacher Ms Edith Cheng Eng Eng, embodies the theme "Upholding Integrity, Engaging Minds". Two upright, symmetrical blue hands represent a strong commitment to integrity, while surrounding plants symbolize growth and the quest for knowledge. The branches reflect the diverse ideas that emerge from engaging the mind with central thoughts. The blue colour conveys trust and wisdom, green represents growth, and yellow signifies creativity. As the saying goes, "Integrity is doing the right thing, even when no one is watching," highlighting the importance of this core value.



Our school values, iCAR<sup>2</sup>E (Integrity, Care, grAtitude, Respect, Resilience, Excellence), are the foundation that guides us to achieve our beliefs and shape our culture of Care, Learning and Excellence. Our school believes that every child can achieve success through effort and integrity, and has a role to play within the community to improve the lives of others.

In alignment to this theme, we will continue to prioritise and deepen our efforts in three key areas this year, namely in Positive Education, Character and Citizenship Education (CCE) and Positive Learning. Positive Education is the main approach to guide our school's teaching and learning direction. In doing so, we would focus on enhancing Engagement and Accomplishment this year. Under CCE, we would focus on developing Communication, Thinking Routines and Study Skills. In Positive Learning, we would further deepen our Student



Management practices and Cyberwellness education. We also hope to explore new partnerships with schools in Vietnam and Shanghai this year.

Last year, we celebrated our 58th Anniversary and the school theme was 'Lead with Respect, Serve with Humility'. We hoped to build on our strength as a respectful community. There were indeed many moments and achievements that we can be thankful for as Changkateers. Our hard work in focusing on holistic development of students has resulted in many positive outcomes in various fields, such as national examinations performances, National School Games, Co-Curricular activities and Talent Development Programmes. Our staff were also recognised both internally and externally for their outstanding contributions. To top it off, our school was showcased for our strengths in Partnerships as one of the hosting schools for the 14<sup>th</sup> International Summit on the Teaching Profession in April 2024 and we were also featured for our unique learning programmes on the Channel 8, Mediacorp show 'A Conversation with Minister' in October 2024. On reflection, the years 2021 to 2024 consolidated our learning and teaching foundation so that we can now position ourselves to thrive for excellence in the coming year.

I would like to take this opportunity to warmly welcome our Secondary One Changkateers, parents/guardians, new staff members and new partners joining our big Changkat family. With the support of parents/guardians, staff, School Advisory Committee, alumni and friends, our hope is that you will find your experience in Changkat to be a positive one. You will find Changkat to be a place where you belong and everyone has a space and platform to contribute to the community where **Together, We Flourish**.

I believe we can build Changkat to be a top school of choice that fuels the dreams and ambitions of our students and staff to succeed. Let us work together to define different pathways of success and make this possible for everyone. On behalf of the school, I wish that 2025 will be a year of fresh beginnings and renewed hope!

As we look ahead to the new academic year, the following items are highlighted in this letter for your information:

#### 1 Ensuring Safety and Security of Students

#### 1.1 Health Precautions and Temperature-Taking Exercise

In school, students are periodically reminded to continue to exercise personal and social responsibility. This includes maintaining good personal hygiene; reducing social interactions when feeling unwell; and wearing masks if medically vulnerable, in crowded areas, or when symptomatic. With many of our students and families having travelled overseas during the year-end holiday season, kindly check that your child/ward is well before sending them to school. We thank you for your kind cooperation to ensure that the school remains a safe place for all children to learn together.

Temperature-taking exercise will continue in 2025 semesterly. The trigger temperature is 38°C. The objectives of this exercise are to:

- a) Maintain the school's preparedness to re-activate the attendance and temperaturetaking regime should there be a need to; and
- b) Educate students to take personal responsibility for their own health and practice social responsibility.



All Secondary One students will be issued a new oral thermometer. For students in the other levels, please ensure that your child/ward has a workable oral thermometer and if the thermometer is not working, please get it replaced. The first temperature-taking exercise is scheduled on 15 January 2025.

#### 1.2 Road Safety

Parents/Guardians are encouraged to remind your child/ward on the importance of road safety inside and outside of the school. If your child/ward is taking public transport, please also remind him/her to use the zebra crossings and designated footpaths when they are walking into and out of school.

Parents/guardians driving into school should slow down and watch out for oncoming vehicles driving out of the school. Vehicles going out of school should also slow down and watch out for vehicles entering the school. When driving out of school, please refrain from turning right at the school main gate from 6.30 am to 8 am.

We seek your understanding to follow the correct traffic flow within the school compound and drop your child/ward only at the designated drop-off point at the foyer. Please also adhere to the speed limit in school especially when negotiating the right turn to the school drop off point at the foyer. Parents/Guardians who are waiting to pick up their child/ward should wait at the vacant parking lots available instead of at the foyer to reduce traffic congestion at the foyer.

#### 2 <u>Teaching and Learning</u>

#### 2.1 School Hours

School will start at 7.50 am and students are encouraged to arrive in school 10 minutes before time. Home-Based Learning (HBL) is scheduled on Fridays of even weeks of the term. Students do not need to report to school on HBL days but are to report their attendance to their Form Teacher virtually in the morning. Your child/ward must submit all their HBL homework and assignments by 5 pm on HBL days.

We will continue to stagger dismissal timings by level to reduce transient congestion during school dismissal. Students are to refer to their timetable for their dismissal timings for each day. In general,

- For Monday Thursday: Students will be dismissed between 2.10 pm 2.45 pm.
- For Friday (odd week): Students will be dismissed at 12.30 pm.



#### 2.2 Home-Based Learning (HBL) Days in Term 1

The Term 1 HBL dates are reflected in the table below.

Term 1	HBL Dates:
Week 2	<b>17 January (Friday)</b> (Please also refer to point <b>4.6</b> for Device Management Application Deployment for PLDs on this day.)
Week 4	31 January (Friday)
Week 8	28 February (Friday)
Week 10	14 March (Friday)

On the following non-HBL Fridays, students will be in school following the schedule as indicated below:

Date:	Time-table to follow:
3 January 2025 (Friday)	Odd week Friday (Please note that Sec 1 students will continue with the Kickstart! Programme as per Annex A.)
14 February 2025 (Friday)	Even week Wednesday Period 1 to 7 (Following Friday's timing)

Form Teachers will remind students of the above arrangements. Please note that Fridays' lessons will still end by 12.30pm.

#### 2.3 School-based Assessment and Examination Matters

#### a. School-based Assessment and Weightings

In line with MOE's School-based Assessment Policy, Weighted Assessments (WA) will be conducted once a term for Term 1 to Term 3 for Secondary One to Three students. There will only be one End-of-Year Examination (EYE) in Term 4.

For Secondary Four/Five students, Weighted Assessments (WA) will be conducted once each in Term 1 and Term 2. There will be one 'O' Level Mother Tongue Preliminary Examination in Term 2 and a main Preliminary Examination in Term 3.

The weightings of the respective school-based assessments for 2025 are summarised below for your reference:

	School-based Assessments and their Weightings in %				
Levels	Term 1	Term 2	Term 3	Term 4	
Sec 1 to Sec 3	15% [WA]	15% [WA]	15% [WA]	55% [EYE]	
Sec 4/5	50% [WA]	50% [WA]	100% [Prelim]		

\*Note:

- A weighted assessment (WA) refers to an assessment for which scores attained count towards the subject grade. It can be a class test, performance task, portfolio, practical test or alternative assessments such as projects, etc.
- Details of WA will be provided by respective subject teachers.
- Weightage for D&T and F&N will differ due to portfolio requirements.



#### b. Weighted Assessments and Examination Dates

Please note the following important dates regarding Weighted Assessments and Examinations for 2025 in the table below:

Item	Dates*
Sec 1 to 4/5N Weighted Assessment 1 (spaced out over 4 weeks)	10 February to 7 March
Sec 1 to 4/5N Weighted Assessment 2 (spaced out over 4 weeks)	21 April to 15 May
Sec 4/5 'O' Level Mother Tongue Preliminary Written Exams	8 May
Sec 4/5 'O' Level Mother Tongue Preliminary Oral Exams	9 May
Sec 4E5N 'O' Level English Preliminary Oral Exams	14 May, 15 May
Sec 4N 'N' Level English Preliminary Oral Exams	20 May
Sec 1 to 3 Weighted Assessment 3 (spaced out over 4 weeks)	28 July to 21 August
Sec 4N Preliminary Exams	28 July to 4 August
Sec 1 to 3 End-of-Year Exams	29 September to 8 October
Sec 4E/5N Preliminary Exams	21 August, 25 August to 3 September

\*Note:

• The dates indicated may be subject to changes and if required, updates will be sent through Parents Gateway.

#### 2.4 School Terms and Holidays 2025

Please note the important dates regarding school terms and holidays in 2025 in the following tables:

#### 2025 School Terms

Terms	Day & Dates
Term 1	Thursday, 2 January to Friday, 14 March
Term 2	Monday, 24 March to Friday, 30 May
Term 3	Monday, 30 June to Friday, 5 September
Term 4	Monday, 15 September to Friday, 24 October



#### 2025 School Holidays

March Holidays	Saturday, 15 March to Sunday, 23 March
June Break	Saturday, 31 May to Sunday, 29 June
September Holidays	Saturday, 6 September to Sunday, 14 September
December Break	Saturday, 25 October to Wednesday, 31 December

Parents/Guardians are kindly requested to **refrain from taking your child/ward away from school during term time** as that will affect his/her learning. Should there be special circumstances, please write to the school to seek permission.

#### 2.5 Use of Generative Artificial Intelligence (AI) Tools for Educational Purposes

Generative AI tools are computer programmes that can generate text, images, or other content based on inputs given by a user. To leverage this technology to enhance teaching and learning, the school may be using the following generative AI tool(s) in our lessons (not limited to):

- ChatGPT (And related chatbot tools)
- DALL·E, an example of an image generation tool

Some ways these tools would be used in class include brainstorming of ideas for essay writing, responding to students' questions and creating of comic strips to communicate ideas.

The school is committed to the holistic growth of our students and developing them into futureready learners. The use of these generative AI tools is intended to personalise students' learning experience, support their learning and provide opportunities to develop their digital and AI literacies. Students will be guided on the safe and responsible use of these AI tools, as the generated output of such tools may contain inaccuracies.

To safeguard your child's/ward's data during the use of these tools, your child/ward will be reminded on online safety habits of not disclosing sensitive personal data on the platform and guided to understand and appreciate limitations of using AI tools, such as possible inaccuracies, biases and out of date information.

More information on how you can guide your child/ward in generative AI tool use can be found here: <u>https://go.gov.sg/parent-guide-genai</u>

If you have concerns on your child/ward's use of generative AI tools, please feel free to contact the HOD ICT at <u>tan teck tang glen@moe.edu.sg</u>



#### 2.6 After-school Academic Enrichment Programme (AAEP) for Graduating Students

As part of the school's efforts to prepare your child/ward for the National Examinations, the graduating students will be required to attend the AAEP (After-school Academic Enrichment Programme) after school on Mon/Wed/Fri from Term 1 Week 3 (3 to 5pm). More details will be provided and students identified for the AAEP programme would be notified by their subject teachers by Term 1 Week 2.

We would like to seek your support in reminding your child/ward to attend the programme and to reschedule other activities that might clash with the programme. It is through our collaborative efforts that we can help your child/ward achieve their potential.

#### 3. Holistic Development of Students

#### 3.1 Kickstart! Programme

To signal the importance of strong peer support and class spirit in shaping a positive school experience, we will start the year with the Kickstart! Programme for all levels. Form Teachers will also have the opportunity to forge strong teacher-student relationships with the class from the beginning of the school year. A summary of the activities, arrival and dismissal timings can be found in Annex A.

### Kindly note that students are to report to their respective form classrooms on the first day of school for morning assembly.

#### 3.2 Sec 1 CCA Orientation and Parents' Briefing

All Sec 1 students will be participating in the Sec 1 CCA Orientation on 9 January from 3.30 pm to 6.00 pm to know more about the CCAs offered in our school. This will allow them to make informed decisions on their choice of CCAs.

In conjunction with the CCA Orientation, a Sec 1 Parents' Briefing will also be held at the same time. You will have the opportunity to hear from our Principal as well as our CCA Key Personnel about the school and our CCA programme. There will also be opportunities to interact with your child/ward's Form Teachers.

In preparation for the CCA Orientation, the school will have early dismissal for all students on 9 January (Thursday). More details of the Parents' Briefing will be shared through a separate Parents Gateway message.

Early Dismissal Times on 9 January					
Sec 1         Sec 2         Sec 3         Sec 4/5					
1.35 pm	2.10 pm				



#### 4. Developing Self-Discipline and Responsibility

#### 4.1 Reporting Times and Punctuality for School

Your child/ward is to be present and seated at the assembly venue by 7.50 am from Monday to Friday. We appreciate your partnership to inculcate the positive habit of punctuality in your child/ward to ensure there is no loss of curriculum time for learning due to late-coming. During HBL days, students are expected to be punctual when reporting their attendance to their Form Teachers. Students who are frequently late without valid reasons despite repeated school and home intervention are liable to be given a "Fair" Conduct Grade in their Report Slips.

#### 4.2 Absenteeism

The school places great emphasis on student learning and hence strongly discourages frequent absenteeism as such behaviour disrupts your child/ward's learning and affects his/her performance. Together, with your support, we can develop and inculcate in your child/ward the right attitude towards school and learning, which he/she will carry with him/her in his/her future work and endeavours.

We seek your support to monitor your child's/ward's attendance closely, and ensure he/she does not stay away from school. Absenteeism should be substantiated with **medical certificates**. Students who are absent without valid reasons will face disciplinary consequences. Students who are frequently truant despite repeated school and home intervention are liable to be given a "Fair" Conduct Grade in their Report Slips.

#### 4.3 Attire and Grooming

Students are expected to wear the prescribed uniform and no modification to the uniform is allowed. Long pants are not allowed to be tapered or shortened above the ankles. Similarly, the length of school skirts must be just above the knees. All school uniform including PE and House T-shirts must be worn with the student's nametag sewn on the right side in line with the school crest/logo.

For all students, hair must be of its natural colour. For girls, hair longer than shoulder length must be tied up. For boys, hair must be kept short and neat. Hair length must not touch the ears and the collar of the school shirt. All male students must be clean shaven and neat in appearance i.e. no wearing of beards and moustaches.

Students not adhering to the above guidelines will be asked to rectify their uniforms or to purchase a new set of uniform. We would appreciate that parents ensure that your child/ward is properly attired and well-groomed when they return to school on the first day in 2025.

#### 4.4 Handphone Policy and Personal Learning Device Policy

To encourage focus on learning, all handphones are to be kept and locked in students' respective personal lockers by 7.50 am. Students can take their handphones out of the lockers during recess and are to keep their handphones in the lockers after recess. Students are reminded that handphones cannot be seen or used between lessons and when moving from one venue to another. The school bookshop will be selling locks for the lockers should your child/ward need to buy one.



Kindly remind your child/ward that Personal Learning Devices (PLDs) and handphones can be confiscated by teachers/staff should it be used in contravention of the above guidelines. Handphones or PLDs may be returned to the respective student and/or returned to parents/guardians at the end of the day.

All students must take personal responsibility to care for their own belongings. Similarly, students are reminded to exercise responsibility when using smart gadgets such as smart watches which can transmit information. Such devices cannot be worn or used during assessments/tests/exams which can be used by students to receive unfair support.

#### 4.5 National Digital Literacy Programme

The NDLP has enabled all students to own PLDs and they should continue to exercise responsibility and good screen time habits in the use of PLDs. In 2025, students will continue to be equipped with digital literacy skills to further support personalized learning as well as self-directed and collaborative learning.

Parents/guardians are strongly encouraged to continually build good learning habits using the PLDs with their child/ward. Some helpful resources can be found on the school's page: <u>https://changkatchangisec.moe.edu.sg/experience-at-changkat/national-digital-literacy-programme-ndlp</u>

#### 4.6 Device Management Application Deployment for PLDs

As communicated through the mainstream media recently, the new MOE Device Management Application (DMA), Jamf, will be deployed to all students' Personal Learning Devices (PLD) in 2025. This is to better support the students' development of digital literacy skills and to ensure the use of their PLDs responsibly for effective learning.

The actual date of the deployment will be on 17 Jan 2025. Further details will be furnished via a Parents Gateway announcement nearer to the date.

#### 4.7 Target Setting and Monitoring

The school will support your child's/ward's learning through target setting and monitoring. We hope that you and your child/ward can thus focus and monitor his/her performance responsibly throughout the year. With the help and supervision of parents/guardians at home, we are confident your child/ward will be one step closer to achieving his/her targets.



#### 5 Update of Staff Movement and Appointments

#### 5.1 Thank You and Well Wishes

We bid farewell to the following staff and thank them for their dedicated service:

Name	Role
Mr Danny Chew Poh Huat	Vice-Principal
Ms Lee Li'Neng Marie	HOD Character and Citizenship Education
Ms Lai Han Wei	HOD Humanities
Mr Lim Pia Leong	Year Head
Ms Nuraini bin Abu Bakar	School Staff Developer
Ms Low Yan Fang	Teacher
Ms Poh Shi Hui	Teacher
Mdm Yee Kit Cheng (Mrs Tho)	School Counsellor
Mr Samuel Tay Zhiheng	Contract Adjunct Teacher

#### 5.2 Welcome

We warmly welcome the following new staff to the school:

Staff	Role
Mr Kong Mun Heng	Vice Principal (Administration)
Mr Kevan Lee Wei Hao	Assistant Year Head
Ms Kang Eng Ling	Teacher (English Language / Physics)
Mr Zhu Liang	Teacher (Chinese Language / Chinese Literature)
Mr Ng Boon Hian	Teacher (Physical Education / Mathematics)
Mr Ng Woon Bing Kevin	Teacher (English Language / Geography)
Ms Grace Lee Yuan Ping	Teacher (Chemistry / Mathematics)
Mr Amrit Singh Gill	Teacher (English Language / Physics)
Mrs Bhanupriya Babu	Teacher (Tamil Language / Tamil Literature)
Mr Kang Chun Yong	Senior School Counsellor



#### 6. <u>Partnerships and Collaboration</u>

#### 6.1 Deepening our partnership with parents/guardians

At Changkat Changi, we value our parents/guardians as our key partners in helping our students to develop holistically. We strongly believe that a deep partnership forged between the school and our parents will enable us to realize our vision of helping our students to *Learn with Passion, Serve with Humility and Succeed with Integrity*. We would like to encourage our parents to continue to be supportive partners and seek your active involvement in the following activities:

S/N	Name of Event	Date		
1	Sec 1 Parent-Teacher Conference	Term 1, 2025		
2	Sec 1 CCA Orientation			
3	Sec 2, 4 and 5 Parents' Briefing			
4	Sec 3 Parents' Briefing	Term 2, 2025		
5	59 <sup>th</sup> Annual Speech and Prize Giving Day			
6	Cross-Country Run			
7	Mid-Year Meet-the-Parents' Session			
8	House Olympics	Term 3, 2025		
9	Graduation Ceremony for Sec 4/5 Students Term 4, 2025			
10	End-Of-Year Meet-the-Parents' Session			
11	National Education Commemorative Events	Term 1 - 4, 2025		

Parents/Guardians are encouraged to join the Changkat Changi Parents Support Group (CCSS PSG) and continue to play an active role in our school activities.

We aim to provide a quality school experience for your child/ward and look forward to your support and partnership to develop your child/ward holistically. This term letter can be downloaded from the school's website and Parents Gateway. On behalf of the school, I would like to wish you a healthy and successful 2025!

Thank you.

Yours sincerely,

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Mr Ho Ming Da Principal, Changkat Changi Secondary School

Secondary 1

Date (Day)	Reporting Time	Dismissal Time	Description	Attire	Remarks	
2 Jan 2025 (Thursday)	7:50 AM	12:30 PM	<ul> <li>S1 Kickstart</li> <li>Secondary 1 Changkateers will get to kickstart their new school year with:</li> <li>Circle time with Form Teachers</li> <li>Briefings for Sec 1 students</li> </ul>	Full School Uniform	Please bring along the following items: <ul> <li>Writing materials</li> </ul>	
3 Jan 2025 (Friday)	7:50 AM	12:30 PM	<ul> <li>S1 Kickstart</li> <li>Secondary 1 Changkateers will get to kickstart their new school year with:</li> <li>School Tour and Games by Student Councillors</li> </ul>	PE Attire	<ul><li>Money for recess</li><li>Water bottle</li></ul>	
13 Jan 2025	7:50 AM		S1 Cohort Camp	Students will report to	Meals (including breakfast, lunch, dinner,	
(Monday)			Secondary 1 Changkateers will go through a 3-day residential outdoor adventure camp in school to	school in <b>half-uniform</b> (PE T-shirt & school	and snack time) will be provided during the camp.	
14 Jan 2025			familiarise themselves with the school	shorts/skirt). They will		
(Tuesday)			environment and their new class. They will be given opportunities to build a strong sense of	change into their PE attire (PE T-shirt and	Activities include team bonding games,	
15 Jan 2025		12:00 PM	camaraderie and cohesion among their new friends, teachers and develop a strong sense of	PE shorts) for the activities.	pioneering, orientating, outdoor cooking, indoor rock wall climbing, campfire etc.	
(Wednesday)			pride for the school. They will also work with their peers to overcome challenges as one		indoor rock wan chrinbing, campille etc.	
			cohort!		Packing list for the camp, will be shared with students on the first day of school.	

Secondary 2

Date (Day)	Reporting Time	Dismissal Time	Description	Attire	Remarks
2 Jan 2025 (Thursday)	7:50 AM	12:30 PM	<ul> <li>Secondary 2 Changkateers will get to kickstart their new school year with:</li> <li>Circle time with Form Teachers</li> <li>Briefings for Sec 2 students</li> </ul>	Full School Uniform	<ul> <li>Please bring along the following items:</li> <li>Writing materials</li> <li>Money for recess</li> <li>Water bottle</li> </ul>
13 Jan 2025 (Monday) 14 Jan 2025 (Tuesday) 15 Jan 2025 (Wednesday)	7:50 AM 7:50 AM 7:50 AM	1:00 PM 1:30 PM 1:30 PM	Secondary 2 Changkateers will develop financial literacy skills, study techniques, and target- setting strategies, along with participating in a learning journey to the National Museum. Students will also have opportunities to strengthen camaraderie and cohesion with their classmates and teachers through engaging class activities.	Full School Uniform	<ul> <li>Please bring along the following items:</li> <li>Writing materials</li> <li>Money for recess</li> <li>Water bottle</li> </ul>

Secondary 3

Date (Day)	Reporting Time	Dismissal Time	Description	Attire	Remarks
2 Jan 2025 (Thursday)	7:50 AM	12:30 PM	<ul> <li>S3 Kickstart</li> <li>Secondary 3 Changkateers will get to kickstart their new school year with:</li> <li>Circle time with Form Teachers</li> <li>Briefings for Sec 3 students</li> </ul>	Full School Uniform	<ul> <li>Please bring along the following items:</li> <li>Writing materials</li> <li>Money for recess</li> <li>Water bottle</li> </ul>
13 Jan 2025	7:50 AM		Sa Cohort Camp Secondary 3 Changkateers will go through a 3-day	Students will report to	Meals (including breakfast, lunch, dinner, and snack time) will be provided during
(Monday)					
14 Jan 2025			residential outdoor adventure camp at Sentosa	school in half-uniform	the camp.
(Tuesday)		42.00 PM	with their new class and form teachers. This camp	(PE T-shirt & school	
15 Jan 2025		12:00 PM	aims to build resilience, foster camaraderie	shorts/skirt). They will	Activities include team bonding games,
(Wednesday)			through shared challenges, and strengthen	change into their <b>PE</b>	dragon-boating, indoor rock wall
			relationships among peers and teachers. Participants will also develop life skills, embrace	attire (PE T-shirt and PE shorts) for the	climbing, navigation, campfire etc.
		active and healthy living through engaging land and water activities, and gain valuable experiences	activities.	Packing list for the camp, will be shared	
			in an authentic outdoor setting.		with students on the first day of school.

Secondary 4/5

Date (Day)	Reporting Time	Dismissal Time	Description	Attire	Remarks
2 Jan 2025 (Thursday)	7:50 AM	12:30 PM	<ul> <li>S4/5 Kickstart</li> <li>Secondary 4/5 Changkateers will get to kickstart their new school year with:</li> <li>Circle time with Form Teachers</li> <li>Briefings for Sec 4/5 students</li> </ul>	Full School Uniform	<ul> <li>Please bring along the following items:</li> <li>Writing materials</li> <li>Money for recess</li> <li>Water bottle</li> </ul>
13 Jan 2025 (Monday)	7.50 AM	2.30 PM	S4/5 Kickstart Secondary 4/5 Changkateers will reflect on their Poly Open House experiences, gaining insights into the different courses offered. They will find out more on the different job sectors in Singapore. Students will also learn techniques to prepare them for interviews that are essential for their Early Admission Exercises.	Full School Uniform	<ul> <li>Please bring along the following items:</li> <li>Writing materials</li> <li>Learning Device</li> <li>Money for recess</li> <li>Water bottle</li> <li>Simple snacks for snack break</li> </ul>
14 Jan 2025 (Tuesday)	7.50 AM	2.00 PM	<b>S4/5 Kickstart</b> Secondary 4/5 Changkateers will acquire study skills, strategies and techniques for learning and revision in this crucial National Exams Year. They will be equipped with tips to positively overcome challenges like stress and time management.	Full School Uniform	<ul> <li>Please bring along the following items:</li> <li>Writing materials</li> <li>Learning Device</li> <li>Money for recess</li> <li>Water bottle</li> <li>Simple snacks for snack break</li> <li>Students will change into their PE Attire (PE T-shirt and PE Shorts) for activities.</li> </ul>
15 Jan 2025 (Wednesday)	7.50 AM	2.00 PM	<b>S4/5 Kickstart</b> Secondary 4/5 Changkateers will strengthen their bonds as a class and develop confidence, resilience and leadership through team-based games.	Half School Uniform (PE T-shirt with School Pants/Skirt)	